

I work across a range of education settings to support the learning, social and emotional development of children and young people and I work with schools at a systemic level to help them meet the needs of CYP and their staff. I do this through consultations, observations, assessments, training and intervention work.

What people appreciate about me

I am flexible, reliable and organised, I am a good listener, I always aim to be supportive but will act as a 'critical friend' if required.

What's important to me

Listening to children and young people and ensuring their views are heard. Reframing behaviours and moving away from medical models of 'disability' to embracing neurodiversity.

How I work best

When staff have protected time to meet with me, when working as part of a multi-professional team, when staff are open to ideas and willing to explore and reflect on how a CYP can best be supported.